

Each Title I school shall jointly develop with parents and family members of participating children, a written plan that shall describe how the school will carry out the requirements mentioned below. Parents shall be notified of the plan in an understandable and uniform format and, to the extent practical, provided in a language the parents can understand. The school plan must be made available to the local community and updated and agreed on by parents periodically to meet the changing needs of parents and the school.

**School’s vision for engaging families:**

Anclote High School will involve parents in the development of the Title 1 plan and the process of school review and improvement.

***What is Required:***

**Assurances: We will:**

[ ]  Involve an adequate representation of parents, or establish a parent advisory board to represent families, in developing and evaluating the “School Parent and Family Engagement Plan” that describes how the school will carry out its required family engagement activities.

[ ]  Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved. Offer other meetings/workshops at flexible times.

[ ]  Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are to be used.

[ ]  Involve parents in the planning, review, and improvement of the Title I program.

[ ]  Develop a school-parent compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement and describes how parents and teachers will communicate.

[ ]  Offer assistance to parents in understanding the education system and the state standards, and how to support their children’s achievement.

[ ]  Provide materials and training to help parents support their child’s learning at home. Educate teachers and other school staff, including school leaders, on how to engage families effectively.

[ ]  Coordinate with other federal and state programs, including preschool programs.

[ ]  Provide information in a format and language parents can understand and offer information in other languages as feasible.

Principal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**EVERY TITLE I SCHOOL IN PASCO COUNTY WILL:**

1. **Involve parents in the planning, review, and improvement of their Comprehensive Needs Assessment and Title I program. The school will jointly develop and evaluate the Parent & Family Engagement plan with an adequate representation of parents**.

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| **Describe the method in which parents were involved** | Parent and student surveys were given to all parents to assist with identifying the needs of our families. The survey was posted on our webpage, on social media, at our School Advisory Committee meeting, and given to parents in the car loop. The results were used to develop the School Improvement Plan and the Parent and Family Engagement Plan. |
| **Date of meeting to gather parent input for Comprehensive Needs Assessment** | 2/6/23 |
| **Date of meeting to gather parent input for this Title I Parent and Family Engagement Plan**  | 2/6/23 |

1. **Develop a school-home compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement and describes how parents & teachers will communicate**.

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| **How were parents invited to develop or revise the compact?** | Parents were invited and participated in reviewing the compact during the School Advisory Committee meeting |
| **Date of parent meeting to develop or revise the compact** | 2/6/23 |
| **What communication methods will be used between teachers & parents as well as school & parents?**  | The annual Title I meeting will be held at the beginning of the school year. Throughout the year, parents receive information on “Out of Field” teachers, parent nights and other various resources available for them. Communication is provided via website, social media, school messenger and mailings. |
| **Elementary schools are required to hold at least one face to face conference with parents. Explain your process?** | N/A |

1. **Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved.**

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| **What information is provided at the meeting?** **How are parents notified of the meeting?** | The Title I meeting will be combined with our District Registration Day and Freshman Transition Day. Information will be given out to parents via a document that will instruct them on how to visit the school website to gather information needed for Title I. The information will include the Parent Meeting video, What Parents Should Know pamphlet, Family Friendly Parent and Family Engagement Plan, Compact form, etc. A sign-in sheet will be developed. Parents will be notified via the school website, social media and school messenger. |
| **Tentative date and time(s)****of the Annual Title I Meeting and steps taken to plan the meeting** | Transition Day: 7/27/23Registration Day: 8/4/23Develop and conduct Registration Day tasks, agenda and parent notifications. |
| **How do parents who are not able to attend receive information from the meeting?** | Copies of agenda, resources and newsletters will be posted on the school website. |
| **How are parents informed of their rights?** | Resources are shared at meetings and events, in the compact and on the school website. |

1. **Identify partnerships that coordinate & integrate Title I and local/federal funds to provide opportunities that encourage and support parents in more fully participating in the education of their children and/or to help support learning at home.**

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| **Title III-ESOL** |  ESOL IA’s, ESOL support teacher  |
| **Title IX-Homeless** | SIT Liaison, Social Workers  |
| **Preschool Programs** | N/A |
| **IDEA/ ESE** | ESE Support Facilitators, ESE Compliance Teacher |
| **Migrant** | N/A |
| **Other** | Learning design coach |

1. **Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are used.**

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| **Allocation**  | $4000 |
| **Explain how these funds will be used this school year** | These funds will be used to help communicate and inform parents about how they can help support their student, volunteer at our school and be involved in extracurricular activities. |
| **How are parents involved in deciding this?** | Parents, along with other stakeholders, developed a recommended budget through the School Advisory Committee. |
| **How did you document parent input?** | Surveys will be collected and input will be documented in committee meeting minutes. |

1. **Provide assistance, training, workshops, events, and/or meetings for parents to help them understand the education system, curriculum, standards, state assessments and achievement levels.**
* **Best practice is to hold parent events that teach caregivers a new tip, tool, or strategy, that parents can use at home with their child to help reinforce what they are learning in the classroom.**
* **Think of Family Engagement as a strategy to reach the goal of student achievement**
* **Offer workshops, events and/or meetings at flexible dates/times. (i.e., morning, evening, lunch, Saturdays). Provide information to parents in a timely manner and in an easy-to-read format.**

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| **Building Capacity of Families** |
| SuP goals | Title/Description of Strategy | How will this impact student achievement? | When will this occur? | When applicable, indicate the services you will provide to families. | How will this support learning at home? |
| Transportation | Meal | Childcare | Translation |
| 1. Collective Responsibility | Information on policies and expectations will be communicated to parents via registration, parent nights, in course syllabi | All stakeholders will be accountable for upholding and enforcing schoolwide policies. Student achievement will increase due to increased focus in the classrooms. | During parent meetings, at registration, at parent nights |  | X |  | X | Families and teachers will develop procedures that will support student achievement. |
| 2. Student Engagement | Families will be able to access information on achievement levels and assessments through myStudent and communication with teachers. Engagement in the classroom will correlate with achievement. | Student achievement will increase due to consistent support at school and home.  | Throughout the school year. |  |  |  | X | Families and students will be updated on student progress, enabling parents to support achievement. |
| 3. Improve efficacy in Core Actions 2 and 3 | Teachers will be provided support on how to improve their teaching practices that will positively impact student learning. | Student achievement will increase due to the learning gains. | Throughout the school year. |  |  |  |  | Families and students will be updated on student progress, enabling parents to support achievement. |
| Other: |  |  |  |  |  |  |  |  |

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| **Explain how parents are provided information regarding the curriculum, achievement levels, progress monitoring and assessments.** | Parents and families will be able to locate information regarding curriculum, achievement levels, progress moniroting and assessments through myStudent, emails, mail, course syllabi, both the school and district websites, and phone calls. |
| **How will workshops/events be evaluated?****How will the needs of parents be assessed to plan future events?**  | Workshops and events will be evaluated through student and parent surveys. Surveys will also be used to assess the needs of parents and used to plan future events and workshops. |
| **Describe how the needs of parents/families who speak a language other than English will be met at workshops/events.**  | The school will provide translators to assist parents at school and at events/workshops as needed. |
| **What are the barriers for parents to attend workshops/events and how do you overcome these?** | Time and language barriers are barriers for parents to attend workshops/events. To overcome these barriers, the school will host events at times that best meet the needs of parents. We will also provide translators as needed. |
| **How are flexible dates and times for meetings, events and/or workshops offered? (Give examples)** | Parent meetings will be offered on various days and times to meet the needs of AHS families. Information and resources will be provided on the school website, social media, through school messenger and at sporting events. An example is hosting our School Advisory Committee meetings in the late afternoon, rather than morning, when more parents can attend. |
| **How are the needs of parents with disabilities accommodated to ensure they have access to meetings, workshops, and/or events?**  | Depending on the specific needs, assistance will be provided for individuals with disabilities. |

1. **Utilize strategies to ensure meaningful Communication**

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| **Describe the methods that will be used to ensure meaningful, ongoing communication between home and school** | Parent nights, the school website, parent involvement mailings, school messenger and social media will be utilized to support meaningful, ongoing communication between home and school. |

**8. Educate and build the capacity of school staff on ways in which to work with and engage families effectively as well as the importance of parent engagement in increasing student achievement. Explain your plan for this school year.**

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| **Topic/Title** | **How does this help staff build school/parent relationships?**  | **Format for Implementation: workshop, book study, presenter, etc.** | **Who is the audience?** | **Tentative Date/Time** |
| Parent involvement training | Increase awareness of the importance of parent involvement in student success | Presenter | Staff | First week of August |
| Grade level meetings | Increase classroom support in academics, behavior and attendance | Group work | Aps, SSAPs, guidance, grade-level teachers | Monthly August-May |
| MTSS/SBIT Implementation | Increase classroom support | Group work | School Psychologist, School Nurse, Guidance, Teachers, Behavior Specialist, Assistant Principals | August-May |

**9. Provide an easily accessible resource area where parents and families can get information about the school facility, school policies, contacts, academic assistance, community resources and other materials.**

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| **Location of Resource Center/Area** | **Person responsible for monitoring and updating Resource Center/Area** | **List a sampling of materials made available in the Resource Center/Area** |
| School Website and Student Services | Assistant Principal, Parent Involvement Coordinator, Career Resource Teacher and Student Services | School handbook, college pamphlets, community resources, The Parent Institute flyers and scholarship information |

Principal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_